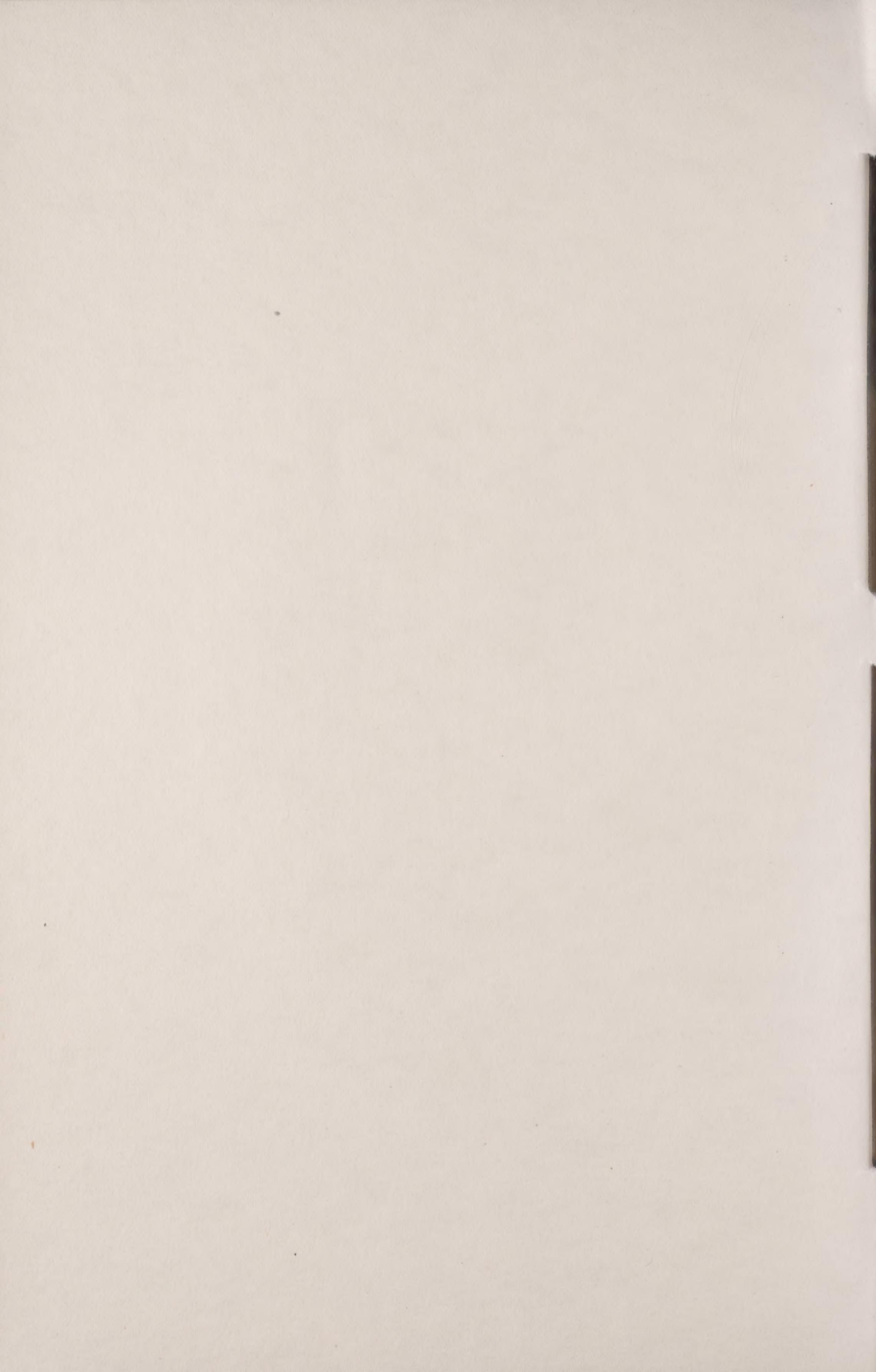
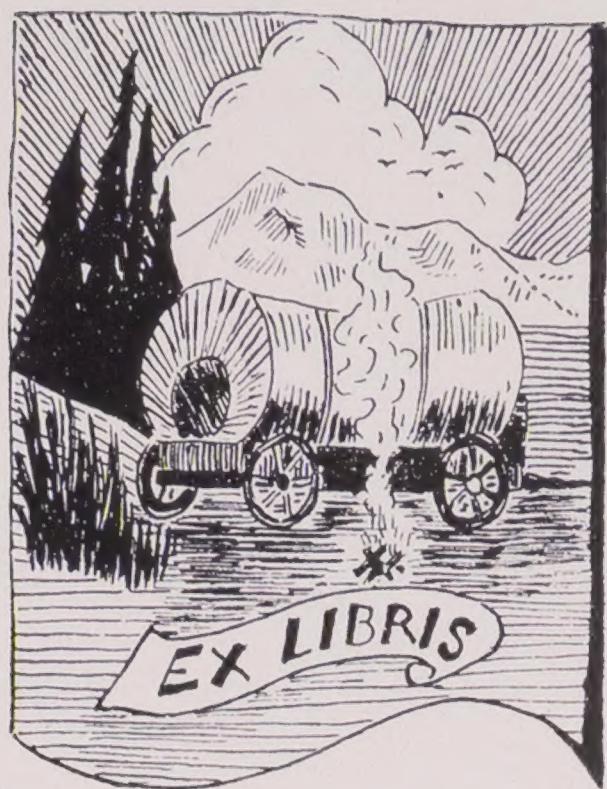


Rainier Vista

'35









*Published by
Associated Students
of
Auburn Academy*

Auburn ~ Wash.

Foreword

If this edition of the Rainier Vista inspires in you a greater zeal to uphold the standards of Christian education; if it creates within you a determination to obtain this training for service; if it suggests to you a plan by which you can solve your problems, then the purpose of the authors will be fulfilled in this volume.

When we are gone, may you who come find some thought of what we were; some true gleam of what we tried to be.

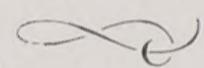
STAFF OF '35.

Dedication

We, the members of the Associated Student Body of Auburn Academy of nineteen hundred thirty-five, hereby dedicate this sixth edition of the Rainier Vista to the members of the Associated Student Body of nineteen hundred thirty-six who will have come to Auburn Academy to enjoy our school with us for the first time.



AUBURN ACADEMY



School Song

*Hillside and valley, mountains of snow,
Sun on the meadow gleaming far below;
Nestled mid fir trees, our school so dear,
Planted by heaven, blest every year.*

CHORUS:

*AUBURN! We love thee for thy tender memories,
AUBURN! We send thee greetings floating on the breeze:
Always we'll cherish all the ideals taught by thee;
"Training for Service" at AUBURN ACADEMY!*

*"Training for Service" the wide world o'er,
Sending the message as they did of yore;
With purpose steadfast, intent sincere,
We bid all welcome from far and near.*

*Dear Alma Mater! We pledge to thee
Our fond allegiance, and our loyalty;
Our lives in service to Christ our King;
Always we'll love thee, always we'll sing.*



ADMINISTRATION

*Academy
Board*



M. L. RICE

J. Z. HOTTEL

A. P. McDOW

R. G. SCHAFFNER

R. C. BAKER

G. R. E. McNAY



Youth of Today

JOHN Z. HOTTEL

The influence of youth is increasingly being felt throughout the world. Youth movements for the accomplishment of various aims are exerting powerful influences in many lands. Never before has youth had such an opportunity to use its strength, courage, and hope. Men are surrendering in despair, and the future is only darkness. The law of God is being trampled under foot; the very God Himself blasphemed. Corrupting, polluting influences fill the land. Moral standards are rapidly shifting, and thousands of both old and young are being engulfed. There is to-day a wonderful opportunity to manifest jealousy for God and standards of right as exemplified in the lives of such youth as Joseph and Daniel.

To-day is the time when youth needs God and God needs youth. Standard bearers are rapidly passing. The youth must rally to the banner of Prince Emmanuel as good soldiers of the cross. Positive youth leadership is needed in our churches and institutions, that which will prove as true to this truth and message as the needle is to the pole. Are you helping to develop such leadership by making your life an example in personal experience and action?

Faculty Pictures



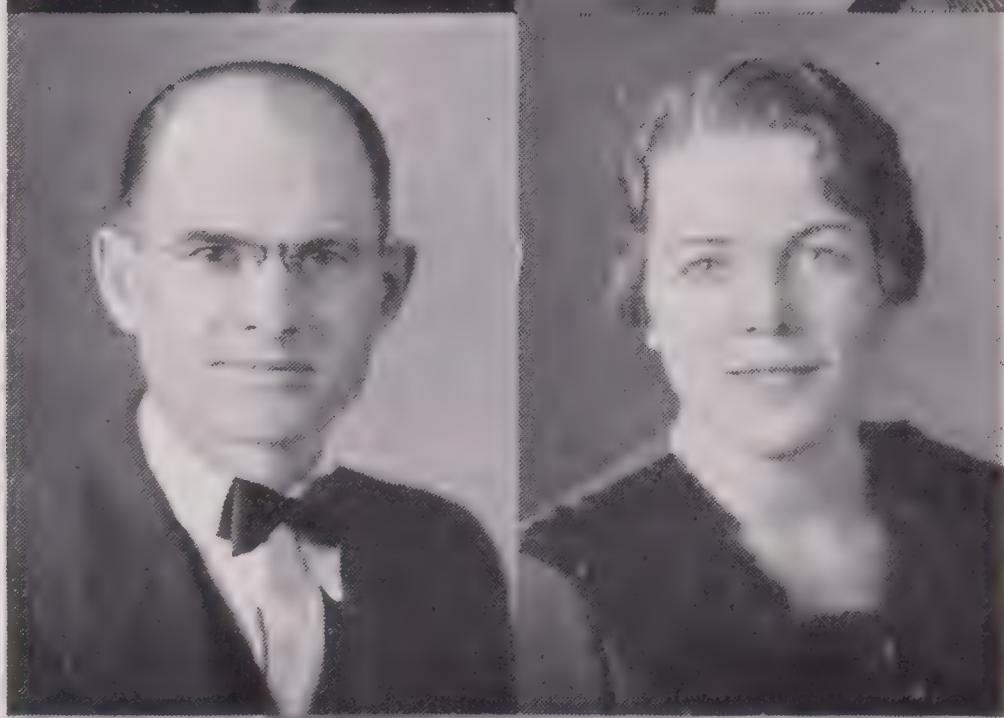
J. W. ROWLAND, B.A.
Bible



H. B. WILCOX, B.A.
Preceptor,
Bible, English



DORIS B. PARKINSON, B.M.
Preceptress,
English, Piano
Sightsinging



FLORENCE M. NOYES, R.N.
Matron,
Physiology

CHARLES A. WYMAN
Baking





*We watch thy changing beauty,
Mount of the many views;
The dawn in rosy splendor
Throws thee her rosy hues;
Sunset brings a crimson robe,
All softly to enfold,
Thy heavy coat of ermine
Is tinged betimes with gold.*

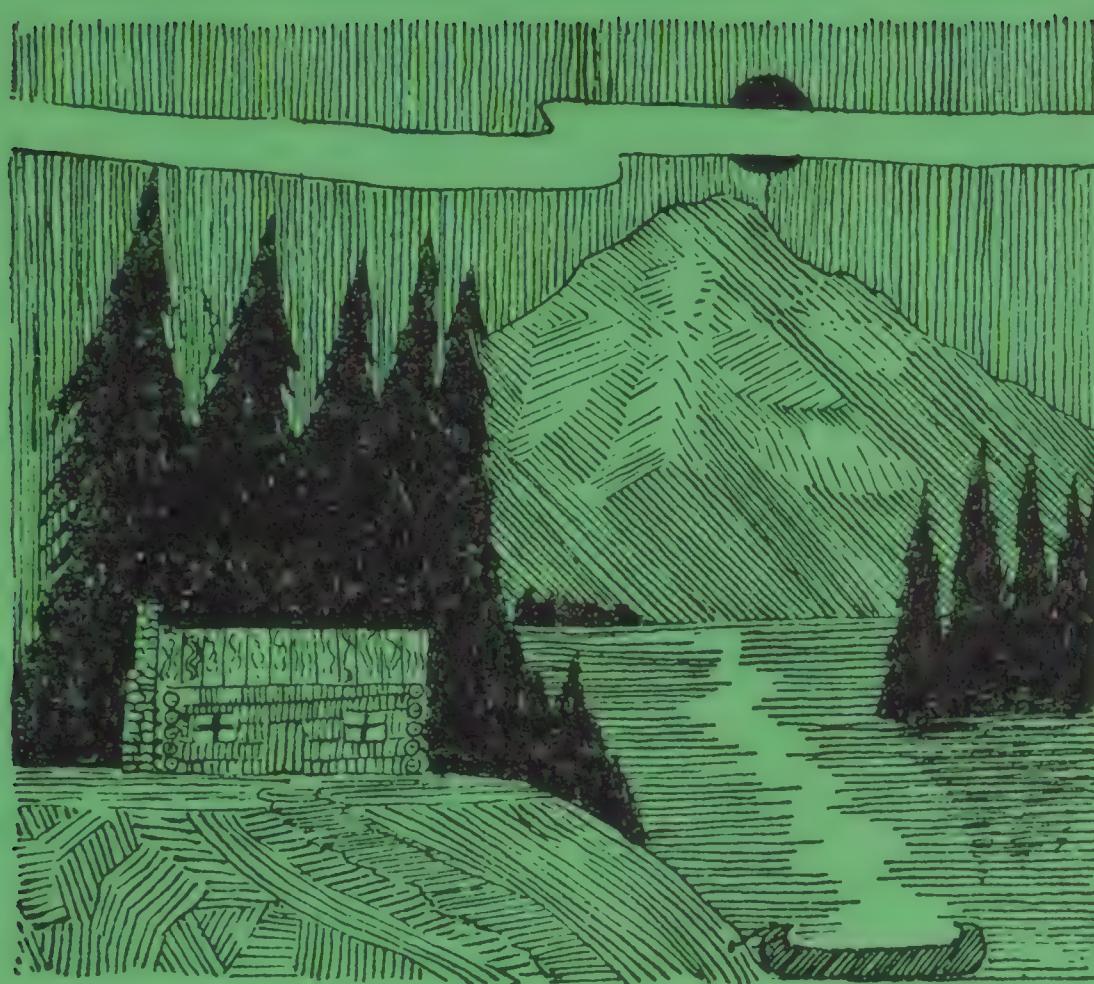
*Sometimes tints of lavender
At eventide we trace,
Then thy rugged majesty
Outlines thy rocky face;
Mist oft times doth cover thee,
Again a fog would hide,
Plumes of silver o'er thy head,
Clouds, climbing up thy side.*

Mount Rainier

*Always thou art fair to see;
All thy moods a treasure;
Symbolic strength and purity,
Beauty without measure;
A peak of power mighty,
Where sun and shadow play,
And the rivers born of thee,
Make valleys bloom today.*

*Pines fringe about thy foothills,
And alpine lilies rare;
Waterfalls make melody,
And poetry is there;
Brooklets hum the lullabyes
For wild canaries sweet,
Ev'rything in summer time,
Sings round thy mountain feet.*

KATHLEEN DAVIS



CLASSES

Class Officers~

President HOWARD NEELY

Vice-President EUNICE CARTWRIGHT

Secretary GLADYS CLARK

Treasurer WILMA GATES

Sergeant-at-Arms WILBUR WHITNEY

Adviser MISS SCOTT

935

MOTTO:

"Service, Not Serve Us"

AIM:

"Pick Out Your Peak and Climb"

FLOWERS:

Violas and White Roses

COLORS:

Blue and White



HOWARD **N**EELY
Honest Neat

*President Senior Class
Assoc. Snap Editor '34
Future—Dental*

EUNICE **C**ARTWRIGHT
Earnest Courageous

*Vice-President Senior Class
Assoc. Leader Sabbath School '35
Future—Business*

WILMA **G**ATES
Willing Gentle

*Treasurer Senior Class
Literary Editor Rainier Vista '35
Future—Educational*

GLADYS **C**LARK
Grateful Courteous

*Secretary Senior Class
Secretary Regina Club '35
Future—Nurse*

935

WILBUR **W**HITNEY
Wide-A- Wake

*Sergeant-at-Arms Senior Class
Assoc. Circulation Mgr. Rainier Vista '35
Future—Business*

EVELYN **S**CHMITZ
Ever Smiling

*Secretary Treasurer Regina Club '33
Assistant Secretary Sabbath School '33
Future—Secretarial*

MICHIKO **A**NZAI
Musical Admirable

*President Regina Club '35
Secretary Junior Class '34
Future—Nurse*

BERNICE **S**WIGART
Busy Steady

*Assoc. Leader Sabbath School '35
Sec. of Missionary Volunteers '34
Future—Educational*





CLYDE **S**MITH
Composed **S**incere

President Associated Students '34-'35
Social Vice-President Casa Loma Club '34
Future—Educational

VIRGINIA **W**OFLKILL
Virtuous **W**ithin

Art Editor Rainier Vista '34
Soc. Vice-Pres. Associated Students '34-'35
Future—Medical Missionary

GRACE **N**ELSON
Genial **N**oble

Sec. Associated Students '34-'35
Assoc. Leader Missionary Volunteers '35
Future—Nurse

BERNICE **E**BEL
Benignant **E**nthusiastic

Future—Medical

1935

JAMES **W**OOD
Jolly **W**itty

Editor-in-Chief Rainier Vista '35
Treasurer Junior Class '34
Future—Medical

WINIFRED **W**HEATLEY
Winsome **W**ise

President Regina Club '34
Associate Editor Rainier Vista '35
Future—Business

MARIE **A**RMES
Maident **A**mbitious

Sec. Missionary Volunteers '34
Future—Nurse

DORIS **H**EISER
Diligent **H**elpful

Sergeant-at-Arms Junior Class '34
Future—Government Secretary





HAROLD **C**OMER
Happy Cheerful

Future—Law

MARY **N**AKABAYASHI
Modest Natural

Future—Nurse

DOROTHY **P**IERSON
Delightful Peaceful

Future—Educational

VERNON **B**RAATEN
Vigilant Businesslike

Assoc. Leader Ministerial '34

Future—Medical

93

5

MARY **R**OSTRON
Merry Resourceful

Future—Nurse

Who We Are

This is Bernice Swigart's first year at Auburn Academy, and she says she likes it. She plays the clarinet in our orchestra. We have decided it must be her walk to and from school every day that keeps her thin. Let's go walking, girls!

Everyone calls her "Tiny" 'cause she is, but her real name is Virginia. She hails from Mt. Vernon, which is noted for its Carnation milk. Her hobby is drawing.

Hi! Skinny, isn't it time for the bell? Skinny is none other than James Wood, better known as the chap with a throat that just doesn't get tired or melodious. His was the honor of being class salutatorian.

Someone who likes to iron shirts in the laundry and hates to be beat, is Bernice Ebel. Her hobby is arguing with and "rearing" her roommate. Her ambition is to be a nurse.

Always ready for any task that comes along, Michie is a busy girl. She's oh, so small, and has deep brown eyes. She likes to sew, but we like to hear her play the piano.

Doris is our Vancouver Miss and her father is a U. S. Immigration officer. After being at Auburn Academy for four years, she has evidently not learned the art of cooking macaroni. On the Government Class trip to Seattle she didn't put even the merest grain of salt in it!

Howard Neely is our farmer boy. He faithfully milks the cows twice a day and feeds the chickens—except when social duties call. He says he is going to be a famous dentist some day. We all appreciate his zeal in getting 93 subscriptions to our annual.

If you want to know someone who finds it impossible to contain herself and who says, "Say, listen", to Mr. Beane in Spanish class, meet Mary Rostron. Her most common indulgence is laughing at Wynema and Viviene.

Dorothy Pierson is another one of our village seniors. She has attended Auburn four years. The measles threatened her graduation, but she is finishing in spite of them.

Full of pep and vim is Winnie. She's doing her part on the staff and as a monitor. Bicycling is her failing. She plans on college next fall. Lucky girl.

You don't know Wilbur Whitney? That's the boy who blushed so hard when the floor suddenly interrupted him on his downward trend one day as he entered Spanish class. His hobby is talking out loud in classes, and his great delight is in working physics experiments.

Evelyn is in haste to return to her home in Hawaii, so she has made her high school course in three years, with the aid of summer school. We predict a happy future for her in the land of pineapples and summer clothes.

An industrious maid is Marie, always working and wanting more work.

But it pays, for Marie has earned her entire way through three and one-half years of schooling at Auburn Academy. Her bugbear is Spanish.

Alaska can well be proud to claim Clyde Smith as her son. We don't see how Auburn can get along without him next year. He is a first-rate fisherman, class-mate, friend, and an all-round fellow.

Gladdy is a secretary plus, and she must be a good one. She has officiated in this capacity for the Girls' Club, Senior Class, and is typist on the Annual staff. Miss Clark is active and has a good time in life.

What can we say about Mary Nakabayashi? She is so quiet and modest. We do know that we like her, and that she is very fond of her wee twin nieces. Can you blame her? So are we.

Our faithful second-floor monitor is Wilma who comes from Bellingham, the tulip city. She says her object of hate is physics, and her greatest failing is to get the stove too hot when frying eggs. Anyway she never failed in classes, so now she's valedictorian of our class.

She is known for her readings and the friendship existing between her and Marie. This young miss is responsible for our interesting M. V. programs the second semester. Guess who—Gracie, of course.

That tall, dignified girl? Why, that's Eunice Cartwright. She works in the office, and sees that we all have a good breakfast. Her hobbies are many and varied. When she has time, she likes to read, write shorthand, and sew.

Harold Comer came to join our class just in time. We remember him for his hearty laugh and the pranks he plays on his roommate.

E. C. AND W. G.



Class Officers

President GREGORY CRUMLEY

Vice-President LLOYD DAVIS

Secretary DAISY PLUHOVY

Treasurer FRANK FREDRICKSON

Sergeant-at-Arms DORIS BARRETT

Adviser PROF. WILCOX

936

MOTTO
"The horizon widens as we climb."

AIM
"God's country, God's people, and God's messengers."

FLOWER
Lily of the valley.

COLORS
Green and white.



FIRST ROW: Parker Hilton, Lloyd Davis, Daisy Pluhovoy, Frank Fredrickson.
SECOND ROW: Elvira Pluhovoy, Virginia Whitney, Orval Peterson; Marjorie Swigart.
THIRD ROW: Joyce Cottrell, Gregory Crumley, Doris Barrett, Viviene Sandmeyer.
FOURTH ROW: Roy Mitchell, Muriel Johnson, Goldie Gill, Richard Braaten.



Sophomores

MARTIN SCHAFFNER

Seniors of 1935 and juniors of 1935, we thank you; not only for the kind and considerate manner in which you have treated us during the past year, but for the desirable place that you have prepared for us, and for the better name that you have helped all future junior classes of Auburn Academy to uphold.

Forgetting the future and passing the present in a glimpse to the past we see our struggling freshmen, who have suddenly blossomed out considerably, reminding us of the fact that they are no longer green freshmen, but thriving and prosperous sophomores ready to go to work on their age-old class enemy, tradition. Congratulations, sophomores of 1936.

Forgetting both the past and the future, we come to our sophomore class of 1935. Yes, we have been rather quiet as a class, but separately, and by twos and threes we have attained a considerable amount of success. Two of our members have even served on the Annual staff.

Next year, as all laws will permit, we shall combine our efforts and attain to new heights.



Freshmen

WILMA PUTVIN

Surely anyone can guess that we are freshmen, for we are simple folk and unsophisticated. We are not a multitude in number, but we take an active part in everything. There are ten boys and six girls, but we are well able to hold our own. Upper classmen refer to us as just freshmen, but they were all freshmen once. We believe we already have profited much, and this year of school life has helped us in many ways in preparing us for our future life. We appreciate the splendid work of our teachers and principal. We are all looking forward with anticipation to coming back to school next year at Auburn Academy.



ORGANIZATIONS



Associated Student Body

CLYDE SMITH

The Associated Student Body was organized sixteen years ago to create a spirit of unity and co-operation among the students. It has been so successful that it is in existence today.

Of the various organizations at Auburn Academy, the Associated Student Body is one of the most important because it is the only organization to which all faculty members, department heads, and students belong.

Many tasks have been accomplished by the co-operation of the students. This year the association has been very active in publishing an Annual, giving a welcome banquet to new students, improving the gymnasium, repairing and remodeling the observatory on Inspiration Point, and engaging in other projects.

These activities instill that loyalty in the students for their academy which is so essential in making any school a success. The Associated Student Body is something to look forward to when you matriculate at Auburn Academy.



ASSOCIATED STUDENTS OF AUBURN ACADEMY, 1934-'35



Rainier Vista Staff 1935

<i>Editor-in-Chief</i>	JAMES WOOD
<i>Associate Editor</i>	WINIFRED WHEATLEY
<i>Literary Editor</i>	WILMA GATES
<i>Business Manager</i>	FRANK FREDRICKSON
<i>Circulation Manager</i>	WALLACE McDONALD
<i>Assistant Circulation Manager</i>	WILBUR WHITNEY
<i>Stenographer</i>	GLADYS CLARK
<i>Assistant Stenographer</i>	IRENE VAN AUSDLE
<i>Snap Editor</i>	VIRGINIA GREEN
<i>Art Editor</i>	FLOYD ANTHONY
<i>Advertising Manager</i>	PARKER HILTON
<i>Financial Adviser</i>	MR. G. L. BEANE
<i>Literary Adviser</i>	MR. H. B. WILCOX



Casa Loma Culture Club

GREGORY CRUMLEY

In Gibson Hall, our boys' home, we find a wide-awake organization known as the Casa Loma Culture Club. The purpose of this body is to foster culture among its members, and to instill a spirit of good fellowship in our midst. This year the club has enjoyed a membership of forty-nine, the largest since moving into the new dormitory.

Its activities are many and varied. The most important are the reception for the girls and a midwinter banquet given by the club in honor of the new officers. Regular meetings are held weekly when the business is cared for and programs of culture are given. One night each week is reserved for a play period in the gymnasium. Several outings a year are enjoyed by its members, the most important being the fall trip to Mt. Rainier. We take our lunch, camp out, and have a regular good time.

This is only a small part of the life in Gibson Hall. If you plan to attend one of our academies next year, we extend to you a cordial invitation to join us. We are sure you will find none better.



Regina Culture Club

MICHIKO ANZAI

"The purpose of the club shall be to promote the spiritual, cultural, and social interests of the young ladies' dormitory and to foster a spirit of unity and genuine friendliness among the girls." Thus it is stated in our Constitution, Article I, Section II. And we certainly fulfill this statement. Co-operation in our club is the main reason for the many accomplishments.

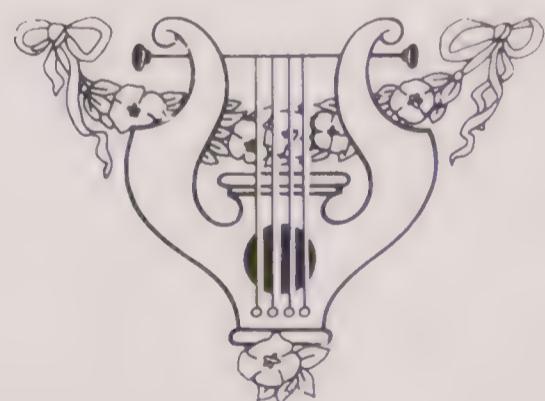
The highlights of our club during this past year were the reception for the Casa Loma Culture Club, consisting of a Thanksgiving banquet and program representing the nationalities that settled our country, and the girls' entertainment sponsored to raise money for the improvements of our spread room, parlor, and other places of our home. We also rendered a program of dialogues, music and readings in which a large number of the girls took part. We engage in frequent discussions of points on culture and good manners, and at least once a week have organized plays and games in the gymnasium.

In addition to fun and good times, we aim to stress the spiritual in our school life. Every Monday night the girls meet in prayer bands. As a group we aim to uphold the religious standards of our school. We are always glad to welcome new members to our Regina Culture Club.



Music

Auburn Academy stands for good music. We want young men and women to learn to appreciate the best in the literature of music. This department of Auburn consists of a large class of piano students who participate in recitals and programs during the school year. All who are sufficiently advanced take regular turns in rendering music for chapel and Sabbath services. Our boys' and girl's quartets have practiced quite faithfully and sung on a number of different occasions. As many of our students play musical instruments, we have a fine orchestra conducted by a prominent instructor from an adjacent city. We are anxious to have more students who appreciate really worthwhile music.





Gymnasium

RALPH SEIBLY

Undoubtedly no place of recreation and enjoyment about the campus of Auburn Academy can rival that of the gymnasium. It affords a place to enjoy Saturday night games and marches. The voice of the piano in the gym seems to arouse our school spirit as we tramp, tramp to its melodies. On week-day afternoons as well the building is open for the use of the students.

Our gym has been equipped with basket-ball standards and balls through the efforts of the Associated Student Body of Auburn Academy. This year improvements have been made on the walls and ceiling. Indoor tennis may be played as well as volley-ball and scrimmage games.

The value of this popular recreation center can readily be appreciated when one considers the uncertain coast weather. There is little chance of our being able to play outdoors under a regular schedule. The gym cannot be overlooked, for it holds an attraction for students that the school could not afford to do without. We all agree the gym is a good investment.

Yes—sir!! If you're in a bad temper, "down in the dumps" and feeling the need of a change of environment, don't kick against life; just wander out to our gym where you will discover new pleasure, new rest, and new life.



Missionary Volunteer Society

JOHN ROBERTSON

For Auburn Academy to conscientiously fulfill its supreme slogan of "Training for Service", an organization to promote in a practical way this God-given endeavor must be fostered and encouraged. And what organized body could more completely execute every demand which would of necessity fulfill this purpose than the Missionary Volunteer Society? We must answer in the negative, for this vital organization gives the youth a training that prepares for active service. No students' engagement of the church or public speaking interests us along such useful and spiritual lines on quite so large a scale. Somehow the element of student administration winds its way into the society, for although we have an adviser students feel this organization is something which is really their very own.

We have two active bands which help us to merit the name Missionary Volunteers: First, the Distributing Band which on Sabbath afternoons carries literature to the surrounding district; second, the Mailing Band which meets regularly each week and sends out the "Signs of the Times" and tracts to interested ones whose names have been submitted to us by friends. Thus the good that is done is not confined alone to our own locality.

Won't you come to the Academy to join this active group and lend your influence toward making our society even a better one?



Sabbath School

NORMAN BOWKER

Our Sabbath school at Auburn Academy is carried on almost entirely by the young people. It's main purpose is soul-winning work, and Christians thus learn to help one another. The Sabbath school is one of the best foundations for individual Bible perusal. As a result of the daily study of the lesson, many youth form life-long habits of religious devotion. We all are given the privilege of participating in the activities of the Sabbath school. Whenever asked to take part, we endeavor to present our ideas in a new and original manner thus adding interest to the occasion. Come to Auburn Academy and enjoy our Sabbath school with us.



Ministerial Association

PAUL GEORGE

At eight-thirty o'clock Sabbath morning the Ministerial Association assembles in room thirty-four. This group is composed of young men and women who desire Biblical training in giving our truth to unbelievers.

Talks concerning important points of doctrines are assigned to different members for study and meditation in order to present them in a convincing manner. Even though all who attend our meetings are not planning definitely on ministerial work, the training received will be useful to them in the future as working laymembers.

Our Bible teacher, who meets with us, gives instructions and helpful suggestions pertaining to our grammar, gestures, and other points in ministerial work. During each meeting a portion of "Gospel Workers" is read to interest us along these lines.



Library

DAYTON NYE

We are proud of the library of twenty-three hundred volumes for use in connection with our school. Besides our denominational books and those on church history there is a large assortment of encyclopedias and reference books, books of travel, books of imagination, books for stimulation and relaxation. The management of our school has succeeded very well in maintaining a well-balanced library. Each year many dollars are spent in purchasing new volumes to replace those that have grown obsolete, and to add new books by recent authors. Our library is always up to date.

CGN

Baking

EDGAR HATCH

One of the purposes of Auburn Academy is to train youth in the practical duties of life. The bakery contributes its share in the training of vocational lines. By imbibing the technique, one is founded in the subject of baking which is what we accomplish in the class. Besides learning the ingredients of a loaf of good bread, we gain individual experience in making cakes, pies, and other pastries.

Our instructor has had much experience in baking, and has prepared outlines for us of the baking industry. Being well versed in the art, his aim is to teach us how to make bread of quality and economy.

Woodwork Shop

It is the purpose of Auburn Academy to meet in every particular the requirements that have been laid down as a guide toward the development of strong Christian men and women. The industrial program holds a prominent place in this instruction. Our woodwork department is operated in an effort to forward this phase of the educational work.

At the present time the work is being conducted on a commercial basis. Ironing boards, clothes racks, kitchen stools, and lawn furniture of all kinds are being sold in large quantities, not only in local markets but in eastern cities as well.

More important, however, than the business that is being carried on is the fact that an average of twenty young men are gaining skill in a type of work that will fit them to face life with confidence and increase their efficiency as workers for Christ.



BAKERY



WOODWORK SHOP



GYM



PAPA WILCOX



ROOM FOR 1 MORE



DICKY



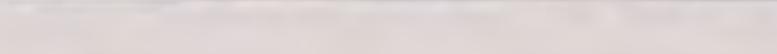
MAIDENS 3



“WINDY”



ACTION



FARMER NEELY



16 SUMMERS



GRIN AND BARRETT



“JACKIE”



3 MUSKETEERS

SCIENTIST PLUS

WHAT THA!

MILLIE

As Time Flies By

SEPTEMBER

- 24—Strange faces do appear and old ones too.
So this is the beginning of school.
29—Poor little hands. Yes, it's the faculty
reception.

OCTOBER

- 2—Harvest Ingathering. Juniors win, but
the Seniors came close.
7, 8—Girls to Lake Wilderness, boys to the
mountain. Everybody wet, but happy.
13—Athletes show their art. Games in the
gym.
18—Are you healthy? Let's hope so.
28—Associated Students Banquet.

NOVEMBER

- 18—Seniors entertain Juniors at Grange Hall.
Elvira finds fun in sliding on the floor.
25—Girls' reception. Colonial days. Horn of
plenty.
28—Beginning of Thanksgiving vacation.

DECEMBER

- 2—Back to school again.
3—Sub campaign. Cougars vs. Huskies.
8—Wild Cargo. Let's go to Africa.
9-15—Week of Prayer. Elders Belleau and
Esteb.
20—Christmas vacation.

JANUARY

- 1—Happy New Year and good luck.
2—Back to school.
3—Teachers' Institute. Everybody studious.
14—Physics lab. makes ice cream. Everything
fine except charcoaled gingerbread.
15-21—Snow! Bobsleds, snowballs!! Is your
face clean?
28—Hurrah! Farmers' picnic grounds for
supper.
30—School inspection.

FEBRUARY

- 4—Girls have marshmallow roast down over
the hill. Embarrassing moments told.
5—Boys give banquet for new officers.
7—Sub Campaign closes. We have 558 subs.
Where is Howard?
17—Huskies entertain Cougars. Indian Com-
munity Hall. Thanks to the Huskies for
the good time.
21—Boys' play period. Basketball! We win,
37-7!!
23—Cornish School of Music. String trio
and reader.
25—Senior Class organizes! Officers? Shh!!
29—Senior Class announce officers and colors.
Suspense is over.
29—Colporteurs' institute.

MARCH

- 9—Boys' program. Headless Horseman. Poor Ichabod!
- 10—Boys play Seattle basketball. Win, 27-26. Close!!!
- 17—Girls go to Green River Gorge for breakfast. Rocks and rapids.
- 30—Girls' novelty program. Who is which?
- 31—Seniors breakfast at Lake Wilderness. More Fun!!!!

APRIL

- 1—April fool. The Juniors organize.
- 2—Government class visits Seattle. Jails, mayor, judge, art museum and government locks.
- 5—A Cappella choir of Walla Walla College.
- 7—Girls rejoice. Boys' reception at last! Reggie is a "Daddy" now!!
- 13—Home and School program.

14—Woodwork boys go to mountain. Are their faces red? Sunburn!

18-22—Spring vacation.

25—When is it going to be, or has it already been? The Junior-Senior Picnic! Fun??

28—International street.

MAY

12—School picnic.

17—It won't be long till the annuals come.

27—Study, study, and final exams!

30—Senior class night. They start to say good-bye.

JUNE

1—Commencement. There's a sad but happy feeling among the Seniors.

2—This year is gone. Come back next year. Good-bye.





CALENDAR
AND
SUPPORTERS

AUBURN ACADEMY



ANNUAL
ANNOUNCEMENT

1935-1936



School Opens Monday, September 17, 1935

AUBURN, WASHINGTON

Calendar

OPENING DAY

Monday, September 16, 1935, at 9:30 a. m.

THANKSGIVING VACATION

Thursday and Friday, November 28 and November 29

WINTER VACATION

December 19, 12:15 p. m. to December 29, 6:30 p. m.

SECOND SEMESTER BEGINS

Monday, January 20, 1936

SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 23, 1936

Class Night, Thursday, May 21

Commencement, Saturday, May 23

Expenses are due on the following dates:

September 16 (Deposit \$25)	January 6, 1936
October 14	February 3
November 11	March 2
December 9	March 30
	April 27

Faculty

JOHN Z. HOTTEL, M. A., *Principal and Business Manager*
History

J. W. ROWLAND
Bible

H. B. WILCOX, B. A., *Preceptor*
Science, Mathematics

G. L. BEANE, B. A.
Accountant, Bookkeeping, Spanish

*—————, *Preceptress*
English

*—————

Music

FLORENCE NOYES, R. N., *Matron*
Cooking

REGINALD DEVICE
Woodwork Shop Superintendent

ACADEMY BOARD

M. L. Rice, President

John Z. Hottel, Secretary

R. G. Schaffner

A. P. McDow

R. C. Baker

G. R. E. McNay

*To be supplied.

Descriptive

The buildings consist of two separate dormitories, in addition to the administration building, a gymnasium, woodwork shop, separate engine room, commodious garages, and five cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River valley, with snow-covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The buildings are set in a campus of several acres, which is inset with numerous flowers and shrubs, fringed on three sides with evergreen trees of various kinds. The academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens supply fresh vegetables for the table during a large part of the school year. A chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, such as the nature and treatment of soils, and the care of livestock, while the practical application is made on the farm. A new barn has been built this year.

The administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to accommodate thirty to forty students, and a commodious chapel seating two hundred or more. Also a large room is devoted to the library of about two thousand volumes.

Three years ago a new dormitory was erected for the boys. It is modern in every way, having hot and cold water in each room. The boys' old dormitory has been transformed into an excellent gymnasium for physical education and recreation.

Co-operation

Parents are requested to read carefully all regulations and suggestions, so that in placing their children in Auburn Academy they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and co-operation in upholding the regulations of the school. This they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

Student Activities

In connection with the academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including the Foreign Mission, Colporteur, Literature, and Sunshine bands. These bands tend greatly to stimulate missionary activities among the students.

The academy Sabbath school is conducted largely by students, assisted by teachers.

The students of the academy have developed an organization known as the Associated Student Body of Auburn Academy. The purpose of this organization is to promote the social and cultural interests of the student body.

The academy orchestra has found a major place in our school activities. This year about twenty instruments have been used under the leadership of a professional director.

The Student's Pledge

It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, he will not be admitted to the school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in the school even if they have been guilty of no specially culpable offense. On the other hand the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to co-operate with the teachers toward that end.

General Regulations

The following rules are the result of years of experience in the schools of this denomination:

No student is retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the possessing or reading of novels and story-magazines, visiting of pool rooms or other places of detrimental influence.

Attending the theater, moving-picture show or any other entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum is required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and is not permitted.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus or sitting together in public service are not permitted because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student is tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission, hence people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, or tools, the honest student reports the breakage and settles for it.

Modesty in dress being conducive to sound character building, we require students to dress simply and sensibly, avoiding extremes. For girls, simple one-piece dresses are recommended. The use of cosmetics, the wearing of French or other high heels, extremely narrow skirts, sleeveless dresses, low backs, transparent waists, jewelry such as necklaces, finger rings or bracelets is not in harmony with the principles of the institution, and is not permitted. We strongly urge parents to supervise their daughter's wardrobe, and save her embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms.

Students are requested to refrain from card playing of any kind, including flinch and other like games, also such unprofitable games as checkers or chess.

Students who are not Seventh-day Adventists may attend the academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the campus.

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students are permitted to teach or take private lessons or correspondence school work only by permission from the faculty.

Special examinations are given when necessary, in which case a fee of one dollar is charged for each.

Should a student be absent fifteen per cent or more during the semester, his grade is forfeited and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the students. All gatherings of whatever nature, must have a faculty chaperon, and a list of students invited must be submitted to the principal at least two days beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the school.

School work missed just before or after the Thanksgiving and winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of rag time or jazz music is not permitted in the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school has the same force as if printed in the calendar.

The foregoing regulations apply alike to students living in the community and in the dormitories.

Dormitory Regulations

The dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere co-operation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress.

It is desired that the school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, and scuffling anywhere in the building are out of order, and not permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be installed except by order of the management.

Several years ago a new dormitory was erected for the boys. It is a modern building with hot and cold water in every room and hardwood floors throughout. Boys having exposed nails in their shoes are required to leave the shoes in the locker room and wear slippers or smooth soled shoes when entering the new dormitory.

Picture moulding is provided in all rooms. No tacks are permitted to be driven into the walls.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship are maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the home require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their own rooms.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This, however, has been found to be detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in four weeks, except in extreme cases. Requests should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interest of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruit, except in case of illness when a minimum service charge of ten cents will be made for any tray taken to the dormitories.

All girls will be required to wear smocks similar to McCall pattern No. 6508. We ask each girl to bring three of these smocks. Shrink material before making.

A student being absent from the dormitory after evening worship without permission is considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the principal.

The school is not responsible for any personal property left upon the premises after a student leaves school.

Phonographs and radios are not permitted in the dormitories.
Do not bring popular music.

What to Bring

Each student should bring three sheets, three pillow slips, a pillow, a bed spread, warm blankets or comforters, towels, dresser scarf, and a cover for his study table, 30 x 48 inches; also work clothes, and a laundry bag. Our denominational books such as *The Testimonies*, *Desire of Ages*, *Christ's Object Lessons*, *Steps to Christ*, *Christ in Song*, will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought by the student if desired. A few pictures for the walls are desirable. Girls should bring curtains for one window 5 1-16 x 3 feet. Boys should bring curtains for two windows 5 x 2 1/2 feet. Girls should bring a curtain for clothes closet door which is 6 1/2 x 2 1-3 feet. The boys' and girls' dormitories are equipped with single beds. Each student must be provided with a pair of noiseless slippers to be worn during study period.

Miscellaneous

How to remit. Send money by draft, check, or money order payable to Auburn Academy, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the academy stop. Those notifying the academy are met at Auburn.

No student under fourteen years of age is permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements with the school management.

Students arriving Sunday and Monday of the opening week of school are given free transportation from Auburn to the Academy. Students arriving late are charged for transportation. A charge is made for baggage hauled from Auburn at any time.

Withdrawal. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, and toilet articles may be purchased at the academy supply store.

Automobiles may not be brought to the school by students unless they have first made special arrangements with the principal. Experience has proven that free access to an automobile during the school year is detrimental to good work.

Expenses

By action of the Union Educational Board all academies in this Union have adopted a uniform rate of expenses as follows:

	Boarding Students	Village Students
Board, Room, and Tuition.....	\$29.50 per month	
For change of labor policy plan see paragraphs on labor.		
Tuition		9.00 per month
*Deposit	25.00	10.00
Entrance Fee	3.75 per semester	3.75 per semester

*Carried on the books until the last month and then credited to the last month's expense.

A 10% discount is allowed on cash when accounts are settled at the close of each school month according to agreement.

The full semester rate will be charged for tuition, regardless of absence or late entrance. Students are not allowed to participate in class exercises or receive their diplomas until their accounts are paid in full, or satisfactory arrangements are made for payment.

A discount on tuition only is allowed—5% for 2 students from one family, 10% for 3 students from one family, 15% for 4 students from one family, and 20% for 5 or more students from one family. This discount does not apply to board or room, or to the expenses of students in the church school.

No transcript of grades is issued for a student having an unpaid account at the academy. This is a recommended policy followed by all our denominational schools.

Labor

The Union Educational Board recommends that beginning with this year the required labor charge be included in the monthly charge of \$29.50. The student receives full credit for all labor performed, the total amount being deducted from the monthly charge of \$29.50 which makes the school expenses for this year practically the same as formerly. The academy furnishes at least twenty-eight hours a month of labor to each student. All labor is rated at the close of each month by the labor board, on a basis of an average rate of 15 cents per hour. Variation above and below this amount is made according to the faithfulness and efficiency of the student. A younger boy or girl, of course, cannot usually earn the highest, or even the average rate at first, but opportunity is given for improvement.

Many students work two or three times the requirement, and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we shall have ample opportunity again next year. We cannot, however, promise any stated number of hours to any student. Young people vary so much in their faithfulness, efficiency, and adaptability to work given them that we might estimate entirely too low or too high and thus mislead. It is not necessary to write ahead and inquire for work, for we have no assurance that we can give one more than another. We shall do our best for all.

Fees

All students are charged an entrance fee of \$3.75 at the beginning of each semester. This fee covers matriculation, library, minor medical attention, and all laboratory charges.

The matriculation and library fees are used to pay for blanks used during the school year and to maintain the library. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each student, nor the doctors' calls nor special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness.

Typewriter rental—one period daily.....	\$1.00 per month
—two periods daily.....	1.50 per month
Piano rental—one period daily.....	1.00 per month
—two periods daily.....	1.50 per month

Charge for vocal or piano music is not included in the regular tuition rate.	
Piano or vocal—one lesson per week.....	3.00 per month
—two lessons per week.....	5.00 per month
Graduation (diploma)	1.50
Special examinations	1.00 each
Tray service to room, minimum charge.....	.10

Course of Study by Departments

BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

BIBLE I

CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's *Lessons in Gospel History* is used as a text-book. In addition *Christ's Object Lessons*, *The Desire of Ages*, and *The Acts of the Apostles* are studied.

BIBLE II

HEBREW HISTORY

TWO SEMESTERS

This course begins with creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books, *Patriarchs and Prophets* and *Captivity and Restoration*, are used for supplementary reading.

BIBLE III

The second semester is devoted to a comprehensive study of the history of the Great Second Advent Movement emphasizing the struggles and sacrifices of the pioneers of our denomination and the remarkable progress which under God has been made in the world field.

BIBLE IV

BIBLE DOCTRINES

TWO SEMESTERS

This year's work consists in a definite study of the faith of Jesus as held and taught by Seventh-day Adventists. The great fundamentals of Christian belief are considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

ENGLISH

Of all the gifts God has bestowed upon man, none is more precious than the talent of speech.

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.

2. To help him understand the language of others.

3. To stimulate and train his taste in reading.

4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and to give him a basis for the judgment of literary values.

5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.

6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

ENGLISH I, Composition

TWO SEMESTERS

The first year's work in English consists of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing and word analysis. Practice is given in written and oral composition. At least two classics are studied in class and assignment is given in outside reading.

ENGLISH II, Rhetoric and American Literature

TWO SEMESTERS

Second year English involves a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention is given to the study of the paragraph as a unit of thought. Detailed study of verbs is given with special attention to forms and correct use of verbs.

The second semester is spent in a thorough study of the American authors and their works.

ENGLISH III, Literature

TWO SEMESTERS

A systematic study of elementary literature constitutes the work of the third year English. Much attention is given to the lives and writings of the leading English and American authors. Typical selections from their writings are considered in class and individual notebooks are required on assignments. The literary value of the Bible is emphasized. It is the outstanding aim to cultivate in the student a taste for good literature.

HISTORY

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable the student to recognize that the "Most High ruleth in the Kingdom of men." In conjunction with this, it is our purpose to lead the students to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled scroll of prophecy—divine will mirrored in prophecy fulfilled. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history to the present time. The object is to give the student a general survey of human events and a summary of the facts of history which will serve as a basis of future study, or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course covers conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; the present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of a foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.

SPANISH I, Elementary Spanish

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb, and to the reading of simple prose selections. The eclectic method is used throughout.

SPANISH II, Intermediate Spanish

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's course: Review of the essentials of Spanish grammar with particular attention to radical-changing, orthographical-changing, and irregular verbs; an intensive study of the subjunctive, and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life, customs, and geography of Spain and Spanish-American countries.

MATHEMATICS

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression, and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I

TWO SEMESTERS

No previous work in algebra is required for this course. It is a development of the fundamental principles of algebra; addition, subtraction, multiplication, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a prerequisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work is required.

SCIENCE

GENERAL SCIENCE

ONE SEMESTER

This course is a popular introduction to the sciences: i. e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scriptures are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester's subjects are heat, light, electricity, and magnetism. Three hours of laboratory a week is required in each semester.

CHEMISTRY

TWO SEMESTERS

This course is a study of the fundamental laws governing chemical reactions together with the practical applications made of them in the world of modern industry. Explosives, coal tar products, soap making, the extraction of metals from their ores, and countless other processes become intensely interesting to the student.

BOOKKEEPING

BOOKKEEPING

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."
—*Counsels to Teachers*, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of the course the very simplest business transactions are introduced, and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

DRILLS

All students who present themselves for graduation from the academic course are required to reach and maintain an average of eighty-five per cent in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Elocution, sightsinging, chorus, and directing are also given.

THE INDUSTRIES AND ARTS

Auburn Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Auburn Academy we all are servants, students, and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken, and are recommended. These vocations include cooking, sewing, baking, woodwork, and agriculture.

COOKING

A one year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to prepare the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the current dishes prepared during the year.

The first semester's work covers the cooking and preparation of (1) cereals, eggs, breakfast dishes, and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work includes (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

SEWING

The first semester's work includes the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made: two house aprons, one nightgown, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil makes one wool dress, one silk dress, and two blouses.

AGRICULTURE

Tillage of the soil is the basic occupation of humanity, yielding financial support, bodily exercises, and spiritual contact with the creative work of God.

The Schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries, and due provision is made to give a practical as well as theoretical course in this important vocation.

Through student effort, a well equipped green house 17 x 30 has been established, and experimental work in the testing of seeds, soils, and fertilizers is carried forward together with the proper care of plants from germination to maturity. The green house is a valuable asset to our farm and vocational work.

WOODWORK

The woodwork shop is again in operation after being closed for several years. At present the shop is providing work for twenty boys. Lawn and camp chairs, ironing boards, clothes driers, kitchen stools, step ladders, and other woodwork products are manufactured. This industry offers an attractive opportunity for able and willing workers to earn part of their school expenses, and at the same time gives excellent industrial training.

PIANO

Music is truly the language of the soul, and is an art found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him, and used as such it is always a great benefit to man. But it may also be used with great power to draw men away from God.

The music department strives to cultivate in the pupil a love for the best music instead of that which is degrading. Jazz, and all music of that nature, is not tolerated in the school.

Compositions and studies by the world's great masters are used, together with technical work, ensemble playing and accompanying. To receive a unit in music the student must have two years as a minimum for preparatory work. Students taking one lesson a week receive a half unit. Two lessons a week entitle them to a whole unit, providing they aggregate 360 hours, and have obtained a fair degree of skill in playing.

Credit for piano is based upon the following requirements: One unit—

1. The regular requirements of practice and lessons to a total of 360 hours.
2. The student shall play 4th grade pieces acceptably, using Matthews Standard Graded Method as a guide.
3. The student shall play any hymn in *Christ in Song* at sight.
4. The student shall play scales 4 notes to a quarter at 88, and arpeggios 4 notes to a quarter at 76.
5. The student shall have one period or its equivalent of public hymn playing.
6. The student shall play at least one selection, at a closing recital, from memory.

PIANO PRACTICE

Should the student fail to practice during his assigned hours, he is required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and a single absence is a loss to the pupil.

VOICE

In the study of voice culture, care is taken to produce clear singing; special emphasis is placed upon pronunciation in order that the singer may be easily understood. Standard works from well known composers are studied, and great care is taken to develop the control of the breath and vocal organs.

CHORUS AND SIGHTSINGING, ORCHESTRA

The chorus is open to those in the school and community who have ability to sing. Glee clubs are organized if there is sufficient talent. Sightsinging is conducted as a drill, and is required as a prerequisite to chorus and the glee club.

During the past years an orchestra has been conducted. This organization will be continued next year. A drill credit is given.

COURSES OF STUDY

A student is admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students are required to present grades from other schools upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for admission to algebra, and the same in grammar for admission to English I. Students lacking this average are required to take grammar or arithmetic drill.

Sixteen units of regular subjects and one unit of drill are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five fifty-minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

1. An average grade of eighty-five per cent in all subjects completed.
2. Seventeen units as previously indicated, and comply with the requirements of the General Educational department as listed. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
3. In language study, two years of the same language are required for any credit.

Special examinations are given when necessary, for which a charge of one dollar each is made. No semester grades are given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools receive full credit for the work taken there, and should the course of study differ from that of our academy, proper substitution is allowed.

Incompletes on subjects must be removed within the semester following or no credit is allowed. Work must be made up with the school where the subjects were pursued.

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	English I	1
	Physiology and General Science	1
	Vocational	1
	Spelling Drill	$\frac{1}{4}$
GRADE X	Hebrew History	1
	English II	1
	General History	1
	Algebra	1
	Penmanship Drill	$\frac{1}{4}$
GRADE XI	Denominational History and Bookkeeping	1
	English III	1
	Spanish I	1
	Elect One: Geometry	1
	Vocational	1
GRADE XII	Music	1
	Reading Drill	$\frac{1}{4}$
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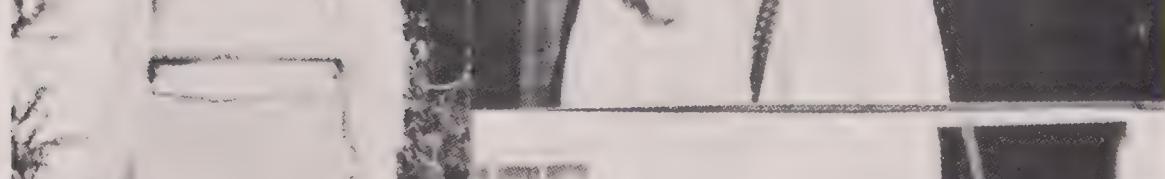
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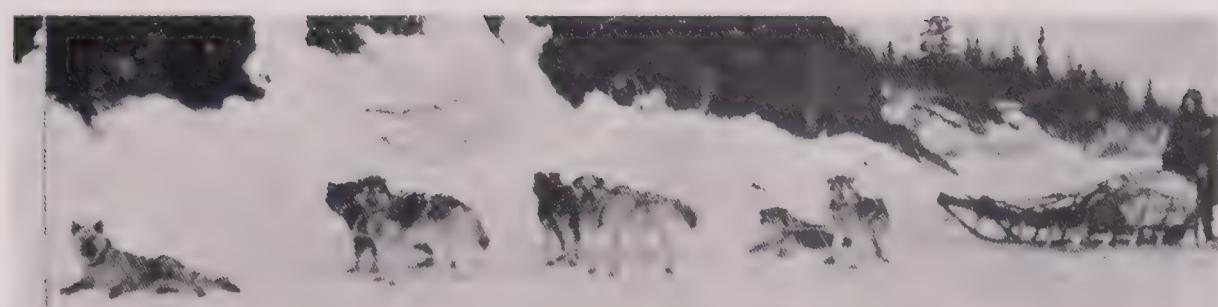
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